

## INCIDENT BRIEFING (ICS 201)

**1. Incident Name:**  
**Simulated Emergency Test 2019**

**2. Incident Number:**  
**4**

**3. Date/Time Initiated:**  
Date: 03/30/2019 Time: 0830 local

**4. Map/Sketch** (include sketch, showing the total area of operations, the incident site/area, impacted and threatened areas, overflight results, trajectories, impacted shorelines, or other graphics depicting situational status and resource assignment):

**Santa Fe College/Perry Construction Institute. IC and Comms 1 Location**

NW 91<sup>st</sup> St, Gainesville, FL; 1<sup>st</sup> left southbound (from 39<sup>th</sup> Ave NW), Perry Inst on right; IC and Comms 1 on left in open field with tree line on east side.



**Gainesville Senior Recreation Center. Comms 2 Location.**

5701 NW 34<sup>th</sup> Blvd, Gainesville, FL 32653 (352) 265-9040; across from WalMart on 121; northbound right turn in to parking lot of Senior Center.



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#### Alachua County Emergency Operations Center. Comms 3 Location.

1100 SE 27th St, Gainesville, FL (352) 264-6500. SE Hawthorne Rd; on right hand side while southbound. EOC is in the back of the parking lot beyond the Sheriff's Department offices.



**5. Situation Summary and Health and Safety Briefing** (for briefings or transfer of command): Recognize potential incident Health and Safety Hazards and develop necessary measures (remove hazard, provide personal protective equipment, warn people of the hazard) to protect responders from those hazards.

#### Situation Summary:

There is a wide-spread infrastructure failure. Grid electrical power, the internet, and satellites do not work. It does not seem to be an EMP, because batteries, solar, and generators work, and can be used for field and EOC comms.

For the purpose of this exercise scenario, Santa Fe College zoo has had an escape. The zoo's electromagnetic cage locks released when the power went down. An unknown number of wild animals, some potentially dangerous, have gotten loose. A team of search and capture employees (and other individuals) is on the scene near Santa Fe. They are not HAMs, but they maintain lively communication over their own FRS radios. Moreover, the local MARC unit has deployed to the site to provide Alachua County local government communications infrastructure.

Officials have taken some local residents (student actors and others) to a shelter to stay out of harm's way. Among these are persons with medical conditions requiring electricity for care.

**!!DO NOT FORGET TO ANNOUNCE THAT YOUR TRANSMISSIONS ARE PART OF AN EXERCISE!!**

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<b>Health and safety:</b> Nearest local hospital to Incident Command is UF Emergency Shands at 8475 NW 39 <sup>th</sup> Ave. Nearest local medical care to the Senior Center is CareSpot at 3925 NW 43 <sup>rd</sup> St. Nearest local medical care to the EOC is UF Shands at 1515 SW Archer Rd. The weather is variable in late March. If outdoors, wear sunscreen, suitable clothes and sturdy footwear, and drink plenty of water. Rain is always a possibility. Gainesville has insects that can carry human pathogens. If in areas that are prone to mosquitoes and ticks, wear repellent.		
<b>6. Prepared by:</b> Name: <u>S. Halbert/L.Gallup</u> Position/Title: <u>NFARC/ARES</u> Signature: _____		
<b>ICS 201, Page 3</b>	Date/Time: <u>03/12/2019</u>	

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**7. Current and Planned Objectives:**  
**For SET training:**

1. Assess the ability of the ARES group to stand up an emergency ARES net, sending formal and informal traffic by voice and digital communications between the EOC, a shelter, and an evolving field situation

This objective will address core capabilities:

- a: Mobile communications assets/skills
- c: Communications between the EOC and the rest of the community
- f: Short message communications
- g: FEMA forms (ICS) transfer
- i: Traffic sending ability (voice and digital)

2. Assess the ability to set up and populate "Shelter A" WIFI with **vetted** information such that untrained volunteers can receive up to date information on their smart phones.

This objective will address core objectives:

- c: EOC communications with the community
- d: Becoming better known (making our capabilities more known to possible clients)
- h: Last mile communications

3. Assess the ability to deploy and care for personal and County equipment in a field exercise, with proper documentation.

This objective will address core capability g (FEMA and ICS forms), as well as the critically important ability to document time and equipment used so that our partners in the County EOC are able to respond to all questions and audits from FEMA after the event.

**FOR Scenario:**

1. Health and safety of all involved.
2. Find and capture zoo animals, especially any that pose a danger to the public or to the Florida environment.
3. Determine the extent and cause of the massive power and infrastructure outage and discuss possible mitigation strategies.

[illegible]

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**9. Current Organization** (fill in additional organization as appropriate):

Incident commander Gordon Gibby  
**Comms 1**

Ops Chief  
 Mike Ridlon  
**Colocated with Com 1**

Search & Capture Branch  
 (student actors)

Possible air ops Branch  
 (Jim Carr)

Fire Rescue communications Branch (Leader = Kevin Rulapaugh)  
**Colocated with Comms 1**

Logistics Chief

Radio Branch  
 (leader = Jeff Capehart, net control)  
 Or alternate **EOC**

Shelter radio  
 John Troupe  
**Comms 2**

Shelter WIFI  
 Vann Chesney

**6. Prepared by:** Name: S.Halbert/L.Gallup Position/Title: NFARC/ARES Signature: \_\_\_\_\_

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<b>10. Resource Summary:</b>					
Resource	Resource Identifier	Date/Time Ordered	ETA	Arrived	Notes (location/assignment/status)
HF radio with working antenna				<input type="checkbox"/>	EOC
VHF radio with working antenna				<input type="checkbox"/>	EOC
VHF packet and WINLINK				<input type="checkbox"/>	EOC
WINMOR				<input type="checkbox"/>	EOC
Shelter A WIFI setup				<input type="checkbox"/>	Senior Center
HF radio with working antenna and digital capabilities				<input type="checkbox"/>	Senior Center
Independent power source capable of operating for 3 hours that will run HF, VHF, and WIFI				<input type="checkbox"/>	Senior Center
VHF radio with working antenna and digital capabilities				<input type="checkbox"/>	Senior Center
HF radio with working antenna and digital capabilities				<input type="checkbox"/>	Incident Command (Santa Fe)
VHF radio with working antenna and digital capabilities				<input type="checkbox"/>	Incident Command (Santa Fe)
Independent power source capable of operating for 3 hours that will run HF, VHF				<input type="checkbox"/>	Incident Command (Santa Fe)
8 FRS radios, each with an extra set of fresh batteries				<input type="checkbox"/>	Operations (Santa Fe)
2+ HAM VHF handi-talkies				<input type="checkbox"/>	Ops Chief and Logistics Chief
				<input type="checkbox"/>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	

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<b>10. Resource Summary:</b>		
<b>6. Prepared by:</b> Name: <u>S.Halbert/L.Gallup</u> ____ Position/Title: <u>NFARC/ARES</u> ____ Signature: _____		
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## ICS 201

### Incident Briefing

**Purpose.** The Incident Briefing (ICS 201) provides the Incident Commander (and the Command and General Staffs) with basic information regarding the incident situation and the resources allocated to the incident. In addition to a briefing document, the ICS 201 also serves as an initial action worksheet. It serves as a permanent record of the initial response to the incident.

**Preparation.** The briefing form is prepared by the Incident Commander for presentation to the incoming Incident Commander along with a more detailed oral briefing.

**Distribution.** Ideally, the ICS 201 is duplicated and distributed before the initial briefing of the Command and General Staffs or other responders as appropriate. The “Map/Sketch” and “Current and Planned Actions, Strategies, and Tactics” sections (pages 1–2) of the briefing form are given to the Situation Unit, while the “Current Organization” and “Resource Summary” sections (pages 3–4) are given to the Resources Unit.

#### Notes:

- The ICS 201 can serve as part of the initial Incident Action Plan (IAP).
- If additional pages are needed for any form page, use a blank ICS 201 and repaginate as needed.

Block Number	Block Title	Instructions
1	<b>Incident Name</b>	Enter the name assigned to the incident.
2	<b>Incident Number</b>	Enter the EON number assigned to the incident, if applicable.
3	<b>Date/Time Initiated</b> <ul style="list-style-type: none"> <li>• Date, Time</li> </ul>	Enter date initiated (month/day/year) and time initiated (using the 24-hour clock).
4	<b>Map/Sketch</b> (include sketch, showing the total area of operations, the incident site/area, impacted and threatened areas, overflight results, trajectories, impacted shorelines, or other graphics depicting situational status and resource assignment)	<p>Show perimeter and other graphics depicting situational status, resource assignments, incident facilities, and other special information on a map/sketch or with attached maps. Utilize commonly accepted ICS map symbology.</p> <p>If specific geospatial reference points are needed about the incident's location or area outside the ICS organization at the incident, that information should be submitted on the Incident Status Summary (ICS 209).</p> <p>North should be at the top of page unless noted otherwise.</p>
5	<b>Situation Summary and Health and Safety Briefing</b> (for briefings or transfer of command): Recognize potential incident Health and Safety Hazards and develop necessary measures (remove hazard, provide personal protective equipment, warn people of the hazard) to protect responders from those hazards.	Self-explanatory.
6	<b>Prepared by</b> <ul style="list-style-type: none"> <li>• Name</li> <li>• Position/Title</li> <li>• Signature</li> <li>• Date/Time</li> </ul>	Enter the name, ICS position/title, and signature of the person preparing the form. Enter date (month/day/year) and time prepared (24-hour clock).
7	<b>Current and Planned Objectives</b>	Enter the objectives used on the incident and note any specific problem areas.

Block Number	Block Title	Instructions
8	<b>Current and Planned Actions, Strategies, and Tactics</b> <ul style="list-style-type: none"> <li>Time</li> <li>Actions</li> </ul>	Enter the current and planned actions, strategies, and tactics and time they may or did occur to attain the objectives. If additional pages are needed, use a blank sheet or another ICS 201 (Page 2), and adjust page numbers accordingly.
9	<b>Current Organization</b> (fill in additional organization as appropriate) <ul style="list-style-type: none"> <li>Incident Commander(s)</li> <li>Liaison Officer</li> <li>Safety Officer</li> <li>Public Information Officer</li> <li>Planning Section Chief</li> <li>Operations Section Chief</li> <li>Finance/Administration Section Chief</li> <li>Logistics Section Chief</li> </ul>	<ul style="list-style-type: none"> <li>Enter on the organization chart the names of the individuals assigned to each position.</li> <li>Modify the chart as necessary, and add any lines/spaces needed for Command Staff Assistants, Agency Representatives, and the organization of each of the General Staff Sections.</li> <li>If Unified Command is being used, split the Incident Commander box.</li> <li>Indicate agency for each of the Incident Commanders listed if Unified Command is being used.</li> </ul>
10	<b>Resource Summary</b>	Enter the following information about the resources allocated to the incident. If additional pages are needed, use a blank sheet or another ICS 201 (Page 4), and adjust page numbers accordingly.
	• Resource	Enter the number and appropriate category, kind, or type of resource ordered.
	• Resource Identifier	Enter the relevant agency designator and/or resource designator (if any).
	• Date/Time Ordered	Enter the date (month/day/year) and time (24-hour clock) the resource was ordered.
	• ETA	Enter the estimated time of arrival (ETA) to the incident (use 24-hour clock).
	• Arrived	Enter an "X" or a checkmark upon arrival to the incident.
	• Notes (location/ assignment/ status)	Enter notes such as the assigned location of the resource and/or the actual assignment and status.

Updated by FDA 2/2011